

# Public Health Training Camp 2021 (Spring Session)

## Online Workshop on “Systematic Review and Meta-analysis”

### Facilitators

**Erika Ota**, Professor, St. Luke's International University, Japan

**Shahjahan Khan**, Professor, University of Southern Queensland, Australia

**Mizanur Rahman**, Assistant Professor, The University of Tokyo, Japan

**Ashrafal Alam**, Assistant Professor, The University of Tokyo, Japan

**Shamima Akter**, Assistant Professor, Hitotsubashi University, Japan

**Md. Rashedul Islam**, PhD candidate, The University of Tokyo, Japan

**Host: Global Public Health Research Foundation, Bangladesh**

**Teaching mode: Online [Zoom]**

**Duration: 3 days (26<sup>th</sup>, 27<sup>th</sup> and 28<sup>th</sup> March 2021)**

**Registration deadline: March 5, 2021**

**Online registration form: [gphrf.org/index.php/registration/workshop](http://gphrf.org/index.php/registration/workshop)**

### Contents

Date & Time	Content	Facilitators
<b>Day 1</b> <b>26<sup>th</sup> March, 2021</b> (A) 10:00 - 12:00 (B) 12:00 - 13:00 <b>GMT+6 time</b>	<b>Overview and Search</b> <ol style="list-style-type: none"><li>Introduction to systematic review [EO]</li><li>Search strategy and database search [MR]</li><li>Screening using Rayyan [SA/RI]</li></ol> <b>Practical-I:</b> PubMed search [MR, SA, AA, RI]	<b>Erika Ota [EO];</b> <b>Mizanur Rahman [MR];</b> <b>Ashrafal Alam [AA];</b> <b>Shamima Akter [SA];</b> <b>Rashedul Islam [RI]</b>
<b>Day 2</b> <b>27<sup>th</sup> March, 2021</b> (A) 10:00-12:00 (B) 12:00-13:00 <b>GMT+6 time</b>	<b>Meta-analysis Models and Methods</b> <ol style="list-style-type: none"><li>Meta-analysis: concept and terminology [MR]</li><li>Statistical models for meta-analysis [SK]<ul style="list-style-type: none"><li>Fixed effect model</li><li>Random effects model</li></ul></li><li>Subgroup analysis and meta-regression [SK]</li></ol> <b>Practical-II:</b> Data extraction and analysis [MR, SA, AA]	<b>Shahjahan Khan [SK];</b> <b>Mizanur Rahman [MR];</b> <b>Ashrafal Alam [AA];</b> <b>Shamima Akter [SA]</b>
<b>Day 3</b> <b>28<sup>th</sup> March, 2021</b> (A) 10:00-11:30 (B) 11:30-13:00 <b>GMT+6 time</b>	<b>Quality assessment and reporting</b> <ol style="list-style-type: none"><li>Risk of bias assessment [MR]</li><li>How to write systematic review and meta-analysis paper? [SA/MR]</li><li>Q &amp; A</li></ol> <b>Practical-III:</b> Meta-analysis using Stata/R [MR, AA, RI]	<b>Mizanur Rahman [MR];</b> <b>Shamima Akter [SA];</b> <b>Ashrafal Alam [AA];</b> <b>Rashedul Islam [RI]</b>

**NB: Participants are required to install Stata version 11 or latest / R 3.6.3 or latest software. Basic knowledge on Stata/R is required.**

### Description

Due to the exponentially growing quantity of scientific literature, it is critical to synthesize reliable research for evidence-based decision making. Systematic reviews play a vital role in providing updated and reliable synthesis of established evidence. This three-day course covers systematic review, from a fundamental understanding to step-by-step guidance on how to independently conduct a systematic review and meta-analysis. The course covers key topics including: developing a focused question; literature search and screening; data management and extraction; quality assessment of studies; assessment of bias; and handling heterogeneity. The course also presents basic statistical methods such as selection of models for qualitative and quantitative meta-analysis, fixed and random-effects models, subgroup analysis, source of bias, and meta-regression. Participants will have the opportunity to gain practical experience by conducting practical tasks and by the end of the course, they will gain necessary skills to conduct their own high-quality systematic review and meta-analysis.

### Course Fee

**Bangladesh: BDT 1500** for students and **BDT 2500** for professionals.

**International: [Low- & lower middle-income countries](#)**  
**\$30** for both students and professionals.

**[Upper middle- & high-income countries](#)**  
**\$60** for both students and professionals.

### Contact



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